



Introduction to Interfaith Leadership

Interfaith Youth Core and Dominican University are delighted to share this curriculum for the course entitled *Introduction to Interfaith Leadership*. This complete curriculum is available for faculty to use in their classrooms, either through a blended learning cross-institutional course site on Canvas, or through these downloadable resources. There is no fee to use these materials, though we may contact you to learn more about how you are using them, and to measure their strengths and weaknesses. This project was made possible by generous funding from the Henry Luce Foundation.

This curriculum was designed to be adaptable to meet the needs of faculty in diverse disciplines and settings. Each lesson consists of 3-5 modules, each of which includes videos, discussion questions, classroom activities, and readings. We believe that this curriculum functions best when these various components are used together, and therefore strongly encourage you to integrate both video content and associated activities in your classes where appropriate. You are invited to use this curriculum even if you are only using select modules, rather than the curriculum in its entirety. In order to showcase what we believe is the optimal version of this course, we have indicated which activities and readings are required in the Canvas version of the course administered by Dominican University. We have also included a variety of additional suggested and recommended activities and readings throughout the curriculum.

If you have any questions about content or how to use this curriculum in an upcoming course, please email Carr@ifyc.org.

Module 8.4: The Time for Interfaith Leaders

In this final module, Eboo Patel offers real world examples of the need and impact of interfaith leadership in professional settings, bringing together the big ideas of this course in an inspirational send-off for students.

[Video \(5 min\)](#)

Student Learning Objectives:

- Identify 1-2 further steps for continuing to develop your interfaith leadership

Activities required for Canvas version of the course:

- Write a three-paragraph autobiography of your learning in this course. In the first paragraph, return to your self-assessment from Lesson 1.1 and re-assess your development as an interfaith leader in terms of vision, knowledge, and skill-set. In the second paragraph, revisit the identity wheel you created in lesson 1.2. How, if at all, has this course changed your sense of significant aspects of your identity? Explain. In the third paragraph, return to the specific question you hoped this interfaith leadership course would address for you (module 1.3). Has your question been addressed and, if so, how? What new questions about interfaith leadership do you have and how will you seek to answer them?

Additional suggested activities:

- Make a music playlist of 5-8 songs following your own development as an interfaith leader from the beginning of this course through the end. Write 2-4 sentences explaining your reasoning behind each song choice.
- Articulate the relevance of interfaith leadership to the course in which you used these materials on your campus.